

# PARIVAAR

*Changing Destinies*



"I am the servant of that god whom the ignorant call man"

- Swami Vivekananda

## GENERAL INTRODUCTION



**Parivaar is a humanitarian organization inspired by the spiritual and humanistic ideals of Sri Ramakrishna and Swami Vivekananda, with its chief institutions and projects based in West Bengal, Madhya Pradesh and Chhattisgarh**

For last 21 years, Parivaar has worked towards the total care and overall development of children who are highly vulnerable to exploitation, victimization and trafficking, including orphans, street children, abandoned children, and extremely impoverished children from tribal areas. It also conducts many more humanitarian activities for the destitute and uncared, including elderly and shelterless.

In Bengal Parivaar has two residential educational institutions – Parivaar Vivekananda Sevashrama for Boys and Parivaar Sarada Teertha for girls. With over 2100 resident children, these are West Bengal's largest free residential institutions for children from deprived and destitute backgrounds. Parivaar provides all opportunities for education and overall child development in a loving and caring atmosphere for boys and girls from early age of 5 till their higher education – i.e. university level graduation and / or employability programs.

Parivaar's Residential Institutions are seen as a model institution in the field of caretaking and overall development of vulnerable children. We have been the recipient of the 2011 National Award for Child Welfare from the President of India, the highest recognition by the Government of India.

In the year 2016, Parivaar began to expand to a new geography of Madhya Pradesh purchasing 17 acres of land at village Sandalpur in Dewas District. From 2017 onwards it has set up 800 Seva Kutirs (Nutritional and educational Centers) for children in selected impoverished tribal pockets in 18 districts of Madhya Pradesh and one district of Chhattisgarh, called 'Sri Ramakrishna Vivekananda Seva Kutir'. They are in districts of Sheopur, Chhindwara, Betul, Dindori, Khandwa, Dewas, Sehore, Anuppur, Mandla, Shivpuri, Sidhi, Ratlam, Harda, Vidisha, Jhabua, Barwani, Alirajpur and Balaghat in Madhya Pradesh, and Gaurela-Pendra-Marwahi in Chhattisgarh.



We are endeavouring to set up 1000 such centers by March 2025, serving at least 80,000 children in some of the most impoverished tribal pockets.

Two residential educational institutions, modeled on lines of our Bengal institutions, have also been started. The one at Sandalpur village in Dewas district has more than 900 resident children and another campus in Sehore district has more than 200 children. Both these campuses are being scaled up to admit more children in future years. Additionally, Parivaar also runs two hostels in Mandla for around 200 children (both girls and boys).

From the year 2021, several ancillary initiatives have also been started. These are

(a) 93 free 24\*7 Ambulance Services in 23 districts of Madhya Pradesh. More than 2.8 Lac cases have been served, a significant number of which were life-saving.

(b) Vision Restoration Programme for poor and vulnerable elderly. Under this more than 5000 eye camps have been organised in 36 districts of MP and one each in UP and Rajasthan. More than 6 Lac persons attended these camps and through this 68 thousand eye surgeries have been conducted for free through help of some prestigious eye hospitals.

(c) 21 Mobile Health Clinics in 8 districts covering 987 villages. More than 13 Lac patients have been served through this.



## MISSION AND VISION

Our mission as well as vision is to bring about transformation in lives of suffering humanity through earnest and rigorous humanitarian work - changing the lives of destitute and vulnerable children and youth, impoverished tribal communities, and poor and vulnerable elderly people - in a spirit of selfless service as emphasised by Swami Vivekananda. The driving motto is Shiv Jnane Jiva Seva (Service of Divine in Man) as taught by Sri Ramakrishna and Swami Vivekananda.

## INSPIRATION AND ETHOS

The inspiration behind Parivaar's mission is the spiritual and humanistic teachings of Sri Ramakrishna and Swami Vivekananda. The central theme of Parivaar is Swami Vivekananda's core teaching of 'Divinity of Man' and it is practically executed through 'Shiva Jnane Jiva Seva' (to serve the Divine in Man in a reverential spiritual attitude, in a spirit of worship) with core ideals being 'Tyaga' and 'Seva'.

## The Founder



In 2003 Vinayak Lohani, a 25 year old young alumnus of IIT Kharagpur and IIM Calcutta, having opted out of placements towards a lucrative corporate career, was driven by the inspiring exhortation of Swami Vivekananda of selfless service to those in suffering and make one's life one with them. This youngman, Vinayak Lohani, thus inspired by spiritual and humanistic ideals of Ramakrishna-Vivekananda, resolved to devote his entire life for serving 'Divine in Man' as taught by Swami Vivekananda. He gave up the prospect of a highly lucrative corporate career by not taking any placement from IIM. Immediately after passing out of IIM in 2003, with just 3 children in a small rented building on the outskirts of Kolkata, he started Parivaar. But he had no resources. So in order to kickstart his mission, till the level of 15 children at Parivaar, he used to take some lectures for students appearing for Management entrance examinations and through that could meet the expenses of the set-up. Gradually people began to be inspired by this dedicated service and started to support the initiative and the number of children at Parivaar grew.

At the end of 2004, Parivaar could purchase its own land to develop its permanent campus. Parivaar's mission and theme began to attract dedicated youth, many of whom joined Parivaar as resident workers and began to become bearers of this mission. As on January 2024, Parivaar's Bengal Residential Institutions have more than 2100 resident children and is considered to be a model institution for caretaking and overall development of children from destitute backgrounds in a residential setting. It is also the largest free residential institution for children from impoverished backgrounds in the whole of West Bengal.

In 2016, after 14 years of relentless service in Bengal and with many youth inspired to join him, Vinayak Lohani, in 2016, expanded Parivaar's footprints into Madhya Pradesh. Great strides have been made since then.



## Awards and Honours

Parivaar and its Founder Vinayak Lohani have received numerous awards and recognitions for their service.



- National Award for Child Welfare 2011 presented by the Hon. President of India at the Rashtrapati Bhavan.
- Sanskriti Award 2011, country's premier award for young achievers in 2011 from the Former President of India Dr APJ Abdul Kalam.
- Sri Sathya Sai Award' presented by the Vice President of India, Dr Venkaiya Naidu, in November 2018.
- Madhya Pradesh Gaurav Samman presented by the Hon. Governor and Chief Minister of Madhya Pradesh in November 2022.
- Swami Rama Humanitarian Award 2015' presented by Hon. Chief Minister of Uttarakhand.
- CNN-IBN's 'Young Indian Leader of the Year Award' for 2012.
- IM Calcutta's 'Distinguished Alumnus Award' (one of the 9 recipients selected out of 8000 alumni of the institute in last 50 years) awarded in 2011 on occasion of Institute's Golden Jubilee
- IIT Kharagpur's 'Distinguished Alumnus Award' awarded in 2014- Youngest recipient in the history of the award.
- Swami Ranganathananda Memorial Humanitarian Award 2014 presented at the Ramakrishna Mission Institute of Culture Calcutta.
- Bhaorao Deoras Sewa Samman' 2015 presented at Lucknow by Hon Governor, Uttar Pradesh.
- Vivekananda Seva Samman 2016 presented by Hon. Governor, West Bengal.

- Telegraph 'Special Honour' conferred by Telegraph Education Foundation Calcutta in 2014
- True Legends Award' presented by 'The Telegraph' in April 2015.
- First position in Bengal Chambers of Commerce & Industry, Social leadership awards, 2022
- Second position in Bengal Chambers of Commerce & Industry, Social Leadership Awards, 2023.
- Eastern India Leadership awards for the Best organisation in the field of Education, 2024.
- Special Award for Service among the Baiga tribal community conferred by Union Minister Shri Phaggan Singh Kulaste in 2024.

## **Roles with Government of India**

- Induction into Central Advisory Board of Education (CABE) (2015 onwards), the apex consultational forum in Ministry of Human Resources Development, Government of India
- Induction into the National Committee for Promotion of Social and Economic Welfare constituted by the Ministry of Finance, Government of India (2014-2017).
- Inducted into the Management Committee and Governing Board of Childline India Foundation (2014 onwards), constituted by the Ministry of Women and Child Development which manages 24 hour child helpline services across nearly 500 districts in India.

## **Academic Engagements**

### **2015**

- 30 hour (20 session) lectures delivered on various aspects of Social Entrepreneurship at IIM Calcutta for its MBA students from June '15 to Aug '15.
- 25 hour (20 session) lectures delivered on various aspects of Social Entrepreneurship at IIM Indore for its management students from Oct '15 onwards.

### **2014**

25 hour (20 session) lectures delivered on various aspects of Social Entrepreneurship at IIM Indore for its management students from Oct '14 to Jan '15.

## Governing Body

Parivaar is registered in India as the PARIVAAR EDUCATION SOCIETY



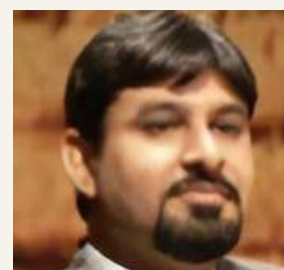
**Shri. Vinayak Lohani**  
Founder & President



**Shri. Kapil Bharadwaj**  
**Secretary**  
Chief of Operations, Parivaar



**Shri. Rahul Ganjiwale**  
**Treasurer**  
Senior Technology Professional



**Prof. Sougata Ray**  
Professor and member Board of Directors at IIM Calcutta



**Shri. Deepak Ahuja**  
Senior Technology Professional



**Smt. Sreedevi Menon**  
Senior Management Professional



**Smt. Shobha Punukollu**  
Philanthropist



**Shri. Siddharth Parmar**  
CEO, Parivaar



**Smt. Sandhya Nag**  
Chief, Girls Campus  
Parivaar Bengal



**Shri. Raju Ram**  
State Coordinator  
Parivaar Bengal



**Shri. Aakash Jaiswal**  
State Coordinator  
Parivaar MP



**Dr. Ratnadeep Seal**  
Chief, Impact Assessment,  
Research & Sectoral Studies



## Advisory Board



**Shri. Pradeep Joshi**  
Former Chairperson,  
UPSC & Current Chairperson,  
National Testing Agency



**Shri. KK Jhunjhunwala**  
Senior Chartered Accountant



**Shri. Saurabh Mittal**  
Entrepreneur



**Shri. Shyam Maheshwari**  
Founder of Nextinfinity  
Management, Singapore



**Shri. Akash Mohapatra**  
Legal Co-head (Asia)  
Deutsche Bank, Singapore



**Shri. Atul Satija**  
Founder & CEO  
The/Nudge Foundation  
&CEO, Give India



**Smt. Ruchi Varshneya**  
Senior Management  
Professional, USA.



**Shri. Mamoon Akhtar**  
Founder, Samaritan  
Help Mission, Howrah



## Our Staff – Sevavratees

**Sevavratees are a deeply committed group of people and have shown tremendous dedication to the spirit and values of Parivaar.**

Sevavratees, many of whom have been with Parivaar through initial stages become a deep part of the organization's history and traditions. We can therefore say each one of them is an essential piece of Parivaar, not only crucial in the present state of operations but critically important for the actualization of Parivaar's continued growth and future goals. It is only with such highly dedicated, capable and long-term devoted workers that we are able to take a long-term view of what it means to change the course of life in India.

### **Parivaar – Central Functionaries :**

1. Shri. Siddharth Parmar - Chief Executive
2. Shri. Kapil Bharadwaj - Chief (Operations, Accounts, Expenditures & Compliance)
3. Shri. Pratik Dutta - Co-Chief (Accounts, Expenditures & Compliance)
4. Smt. Sandhya Nag - Chief (Girls and Women Affairs)
5. Shri. Aakash Jaiswal - Chief (HR and Vigilance)
6. Dr. Ratnadeep Seal - Chief (Impact Assessment, Research & Sectoral Studies)
7. Shri. Menhadi Hasan - Chief (External Engagements & Technology)
8. Shri. Rahul Sisodiya - Co-Chief (Technology & Vigilance)
9. Shri. Golu Skel - Chief Field Anchor

### **Bengal Chief Functionaries :**

1. Smt. Sandhya Nag - Chief, Girls and Women Affairs
2. Shri. Raju Ram - Coordinator, Residential Operations
3. Shri. Pratik Dutta - Co-Chief, Accounts, Expenditures & Compliance
4. Shri. Gopal Das - Superintendent, Parivaar Vivekananda Sevashram
5. Shri. Arnab Ghosh - Chief Academic Anchor

### **MP and Chhattisgarh Chief Functionaries**

1. Shri. Kapil Bharadwaj - Chief, Overall Operations and Human Resources
2. Shri. Aakash Jaiswal - Co-Chief, Overall Operations and Human Resources
3. Shri. Golu Skel - Chief, Field Operations
4. Shri. Rinkesh Karochi - Co-Chief, Field Operations
5. Shri. Rahul Sisodiya - Chief, Technology and Information Systems



## **Committees**

### **A. Budget & Finance Committee**

1. Shri. Vinayak Lohani (Chairperson)
2. Shri. Rahul Ganjiwale
3. Shri. Shyam Maheshwari
4. Shri. K K Jhunjunwala
5. Shri. Shobha Pudukollu
6. Shri. Kapil Bharadwaj
7. Shri. Siddharth Parmar

### **B. Child Protection Committee**

1. Shri. Kapil Bharadwaj (Chairperson of the Committee)
2. Shri. Pratik Dutta
3. Dr. Ratnadeep Seal
4. Smt. Sandhya Nag
5. Smt. Dipti Mondal
6. Smt. Diksha Parmar
7. Shri. Aakash Jaiswal
8. Shri. Pradip Pal

Email ID : [parivaarchild@gmail.com](mailto:parivaarchild@gmail.com)

### **C. Gender & Prevention of Sexual Harassment Committee**

1. Smt. Sandhya Nag (Chairperson of the Committee)
2. Smt. Priya Nadkarni (external member)
3. Shri. Kapil Bharadwaj
4. Smt. Diksha Parmar
5. Shri. Raju Ram

Email ID : [parivaargender@gmail.com](mailto:parivaargender@gmail.com)

### **D. Grievance / Complaint/ Anti malpractices Committee**

1. Shri. Vinayak Lohani (Chairperson)
2. Shri. Kapil Bharadwaj
3. Shri. Aakash Jaiswal
4. Dr. Ratnadeep Seal

Email ID : [parivaarcomplaints@gmail.com](mailto:parivaarcomplaints@gmail.com)

# PARIVAAR BENGAL



## Parivaar Residential Institutions Bengal

Parivaar is West Bengal's largest free residential educational institution for children from highly impoverished backgrounds. As of July '24 it has more than 2100 resident children ( more than 1000 in boys and girls campus each). The children are from age-group of 4 (pre-schooling) till 21 (University level graduation).

## Institutional Units

### Parivaar Vivekananda Sevashram

This is the boys' residential campus of Parivaar, home to more than 1000 resident boys and 45 male Sevavratees. It has all facilities like Kitchens, Dining halls, general purpose halls with projectors, prayer halls, computer labs, library, and a playground having football fields, a volleyball court, and a cricket field. It is also the venue of Parivaar's Mega sporting event – the Multi-Day Athletic Track and Field Meet. Usually, this meet goes on for more than a week.

Seperately there is a state of the art basket ball court only for boys. There are resident coaches training the boys and our team regularly competes in local, state-level as well as national-level tournaments. It has brought many laurels to themselves as well as the institution.

## **Parivaar Sarada Teertha**

This is the girls' residential campus of Parivaar, home to more than 1000 girls and about 30 plus female sevavratees. It has all facilities like Kitchens, Dining halls, general purpose halls with projectors, prayer halls, computer lab, library, and a playground.

Seperately there is a state of the art basket ball court only for girls. There are resident coaches training the girls and our team regularly competes in local, state-level as well as national-level tournaments. It has brought many laurels to themselves as well as the institution.

There is an another unit of our school - Amar Bharat Vidyapeeth - annexed to this campus called Nivedita Vidyapeeth.

## **Parivaar Amar Bharat Vidyapeeth**

This is a Higher Secondary School affiliated to West Bengal Board of Education in which all our resident boys and girls study. Its main building is in Parivaar Vivekananda Sevashrama campus and has a subsidiary unit at Parivaar Sarada Teertha. It has more than 50 teachers.

## **Parivaar Administrative and Village Welfare Block**

This is the unit handling various local area welfare programs. Some administrative functions are also handled from here.

## **Parivaar Vivekananda Arogya Kutir**

It is a medical centre for the community where the villagers from the adjacent villages can come and consult a General Physician or an Eye Specialist and get medication for 3 days at a very affordable fee of Rs.20 and Rs.10 for every subsequent follow up visits. We also facilitate cataract surgery free of cost This centre is open twice a week (Mondays and Thursdays).



## Children profile at Parivaar Bengal

- As of July '24 it has more than 2100 resident children ( more than 1000 in boys and girls campus each). The children are from age-group of 4 (pre-schooling) till 21 (University level graduation).
- Out of all resident children, nearly 1500 are from highly impoverished tribal pockets from districts of Bankura, Purulia, Midnapore(W), Birbhum and South 24 Parganas in West Bengal and Singhbhum, Saraikela, Ranchi and Giridih in Jharkhand.
- From non-tribal areas we have around 500 children who have either lost both the parents or have only mother who is in circumstances of severe deprivation. These are children of high vulnerability prone to exploitation, child labour, vulnerability of being used by anti-social elements, conditions of homelessness etc.

## How are Children admitted into Parivaar Bengal Institutions?

Generally, children admitted into our institutions are orphans, street and homeless children, children of abandoned mothers, children with critically-ill parents having no other family support, children from other vulnerable backgrounds like from areas where exploitation and victimization, especially of girls is common like red-light areas. We also admit children from highly impoverished tribal areas from several districts of West Bengal and Jharkand, where daily family income is less than Rs 200.

Parivaar receives a large number of cases of vulnerable children and also conducts proactive field surveys in vulnerable urban quarters and several tribal areas where we have got a strong field connect.

Parivaar has a special team that conducts site inquiries which visits the child's location and collects a detailed profile, facts and information. Based on the severity of the need for admission into residential institution the decision to admit is made. The important parameters considered during this pre admission process are:

- At entry level Parivaar admits kids between 5 and 12 years of age, though certain exceptions are made.
- The possibility of dropout of the admitted child before the high school (Grade 10) stage should be minimal. In other words Parivaar admits children only with a long term view in mind and not as a stock gap arrangement for temporary difficulties.
- Generally, along with one child all his/her siblings are also admitted into Parivaar. We believe it does not make sense to develop a bright future for one and leave others to languish behind. Parivaar's principle is that all siblings should progress together so that their familial bonding remains intact into the future.

# Redeeming Childhood - Sculpting Future

Our residential care giving addresses every aspect of a child's life: his/her lodging, food, clothing, education, medical care, physical fitness, sports and recreation, civic virtues, and character-building

The diet at Parivaar has been designed by keeping in mind the nutritional needs of the children. Both the sevavrateses and the kids eat the same healthy, balanced meals and snacks. Parivaar has water purifiers located throughout both campuses so access to clean, fresh water is available at all times.

Parivaar has a team of several medical personnel, living on both campuses, allowing for 24-hour medical care. For any medical consultation the children are taken to some hospitals where we have a long standing relationship. An ambulance is stationed 24 hours at each campus and is used to meet any exigencies.

## Beyond Academics

Cultural Events: On Parivaar's annual calendar there are several days of cultural celebrations in which every member of the Parivaar community – from children and sevavrateses participates. There are songs and dances, plays, speeches, readings and much more.

One important feature of Parivaar's model is the participation of both teachers and children in all facets of extra-academic activities. Sports activities are engaged in regularly. During winter – locally, the cricket season – weekly matches are held between Parivaar and teams from local youth clubs. Occasionally, night matches under lights are conducted, complete with band and music, and the whole Parivaar community – comes out to cheer our team on. Kids at Parivaar also have access to a football (soccer) field, a volleyball court, and table tennis. Additionally, every year we hold our Track & Field Competition. It takes place over 7 days in the last week of December, and has about 120 different track and field events for children and staff.



# Key Operational Ingredients

## 1. Bridging (Fast-Learning) and Tutorship Programs

- Youngest admitted children (aged 4, 5, and 6) are taken into most initial classes.
- Children who have age of 8 to 12 and no exposure to education trained 'Fast-Learning Bridge Course' and the admitted into a grade suitable for their age.
- Along with the formal schooling a strong after school tutorship (2 to 4 hour daily) ensures continuous good academic performance.

## 2. Handholding through entire Growth Path (Kindergarten to Higher Education / Placement)

- Each resident child once admitted into Parivaar is under the care and custody of Parivaar till higher education and subsequent job placement and settlement into the future phase of life.
- For example, children showing aptitude for meritorious professional lines is trained and fully supported (just as parents do for their own children) till completion of that higher education and subsequent placement.
- Our earliest set of children is in career-paths like nursing, accountancy and many other professional lines etc.

## 3. Skill and Employability Programs

- After Grade 12 and in many cases along with University level education, Parivaar children undergo various Skill Programs Nursing, IT and BPO, Paramedical, Beauty & Wellness, Electronics & Home Appliances, Computer Hardware & Networking etc. More than 400 boys and girls have been gainfully employed from amongst our earliest batches.

## 4. Fooding & Nutrition

- Daily 4 cooked meals (Breakfast, lunch, Evening snacks, dinner) along with an early morning starter
- Same food partaken by all Sevavrates as well as children at the same venue
- Cooking done with high standards of hygiene.

## 5. Health, Diet, Hygiene and Medical System

- Scientifically planned healthy and balanced diet.



- Water-purifiers in each residential block.
- Additional dietary supplements given to children as per their needs.
- 24-hour medical care by a team of 7 medical personnel.
- Parivaar Ambulances to meet any exigencies.
- Separate Medical File for each child to maintain continuous health and medical history.





# Non-Academic Child Development Activities

## A. Sports and Recreation

- Participation of both elders and children in all facets of extra-academic activities.
- Regular competitive matches.
- Systematic practice and coaching.
- 2 basketball courts, Cricket Field, Football fields, Volleyball court etc.
- Parivaar organized Track and Field Competition.
- Children movies, inspirational and educational films shown on weekends

## B. General Knowledge Development and Reading Habits.

- Television News, Documentaries, Newspaper, Periodicals ensures good level of General Knowledge.
- Extensive Library.

## C. Educational Excursions to outside places

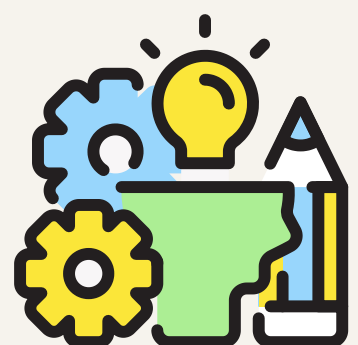
Excursions are frequent and generally to places which provide not just entertainment but also have educational value. Visits to places like museums, art galleries, exhibitions, libraries, theatre, planetarium etc. are generally taken up.

## D. Festival Celebrations

Celebrations like Holi, Diwali, Christmas, Id-ul-Fitar, Saraswati Puja, birthdays of important national figures and freedom-fighters are also observed every year along with national festivals like Independence Day and Republic Day. On all these occasions, talks and discourses are conducted in order to put forth the deeper meaning behind these occasions, so that these occasions can also become a medium of character-building and that festivals do not get reduced merely to fun and play. Talks on historical and inspiring themes happen frequently for all children.

## E. Literary and Cultural Events

On Parivaar's Annual calendar there are several days of Cultural functions. Plays, Rabindra Sangeet, Rabindra Nritya, Recitations, Speech-making etc.



## Salient Facts and Milestones

- Over 98% of the children who are admitted at a very early age continue till Higher Secondary Schooling and a significant part subsequently get enrolled in employability programs and/or University Degree courses.
- Our Bengal Residential Institutions received India's highest recognition in the space of child welfare, becoming the 2011 Recipient of the National Award for Child Welfare.
- 14 batches of our children have passed Grade 10 Board Examination. 98% of them have done so in their first attempt despite being late starters in school education.
- 12 batches of our children have passed Grade 12 Board Examination. 97% of them have done so in their first attempt despite being late starters in school education.
- More than 400 boys and girls have got gainfully employed after their skilling/employability program and/or University Level Education.
- More than 25 of our boys and girls are also working with Parivaar after finishing their education and are being groomed for frontline leadership in future years.

## Field Initiatives in Tribal Areas in Bengal

Through rigorous field-work Parivaar has developed its field-network in hundreds of such villages in tribal areas of 24 Parganas (South) and 24 Parganas (North) district as well as far-off tribal areas in districts of West Medinipur, Jhargram, Bankura, Purulia, Birbhum in West Bengal and Purba Singbhum in Jharkhand. We have been able to develop this network through Jana-Sabhas (community meetings), engaging with the community, and winning their trust and confidence. We have admitted several hundreds of children through these areas and their guardians / relatives act as field volunteers and help us in expanding outreach and maintaining continuous relationship with these areas.



## **Preparation for Competitive Examinations of Govt Services**

We have initiated a new program which will open various avenues for the children for their future gainful employment. We had been engaging them in various vocational training programs after Grade 12 onwards which has been job oriented and over 500 children had been absorbed in various private sectors.

Adding to those efforts, we are also exploring and working towards the space of employment in Government sector. Most of the children at Parivaar come from tribal districts of West Bengal and are certified schedule tribe or schedule caste, thus they have considerable opportunities in the field of Government job.

The program started with all the 12th grade and onwards children who were interested in appearing for various competitive examinations. A priority area we have marked is that in Police and Defence forces.

We have engaged some experts in this field who took some sessions on the basic subjects initially and then conducted a test to understand their level and interest. The classroom training sessions are held on Sundays (6 to 8 hours). Close supervision and monitoring are done on an ongoing basis for the learning and preparation levels for these competitive examinations.

We have also engaged a group of people who specialize in Physical Training part for the Police and Defense Forces aspirants and they have scheduled their training sessions twice a week which amounts to 8 hours per week.

Once the children are examination-ready, they will start filling out recruitment applications as and when available. We are hopeful to bring out significant number of successful children from this organized training programs very soon.

## **Employability Programs for Children**

Quite a few of our children who have academic potential and aptitude enroll for university level education. While many others, after passing 12th board examination enroll in vocational skill development training courses from reputed organisations like Bandhan Skill Development Centre, Tech Mahindra Vocational Training Centre, George Telegraph, Ramakrishna Mission and others.

Bandhan Skill Development centres are offering courses in hospitality management. This is a 3 to 4-month course where 7 of our girls are enrolled in 2024. They are trained to work in retail sectors, food chains, hotel industries etc. The training (36 hours a week) includes grooming, Spoken English, other communication skills and also industrial visits.

Several of the past trainees who have pursued the course got placements in some of the reputed hotels of the city as interns and after the completion of their internship, they got placed in hospitality sector in different parts of the country.

Another sought after course is that of 'Customer Relationship and Sales' conducted by Tech Mahindra. This course is conducted 5 days a week (5 hours a day in 2 halves) and is again 3 to 4 month course which includes grooming, aptitude, communication and also industrial visits. They offer guaranteed placements to all the trainees.

Some girls have taken training in nursing and paramedical service and are working with hospitals.

Similarly, in fields like electronics maintenance, beautician, interior decoration, and even small-scale entrepreneurship etc have been taken up and our past boys and girls gainfully engaged in this.



# Village Service Activities

## Education Excellence Program for village students:

Parivaar is supporting the education of 100 students from the village areas surrounding our institutions. These students are provided books and other materials – often impossible for parents to buy – ensuring these children continue with their education.

## Pecuniary Help :-

Parivaar provides medical assistance and emergency pecuniary services, and sponsors sports and cultural events around our institutions.

## Annadan Pariseva (Monthly Food Stock Scheme) for old and ailing villagers:

In the village areas surrounding our institutions, more than 250 elderly and destitute persons receive a stipulated quantity of rice, dal (lentils), oil and other essentials.

## Sarada Nivedita Nirashrayi Bhojan Seva Prakalpa :

Daily Hot Cooked Meal Service for Mentally Retarded and Homeless Vagabonds – mostly women (Daily 25 such persons have lunch at Parivaar).



# Key Achievements and Developments in Parivaar in 2023-24

## Celebrating 20 years of Parivaar

This year marked the completion of two decades of dedicated and relentless humanitarian service. There were festivities spanning four days at our Bengal institutions, along with celebrations held at our various locations in Madhya Pradesh. These were marked by cultural programs, reminiscences of longtime Sevavratees, and a joyous time for all.



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## Great Strides in Parivaar-Hi5 Basketball Program

Basketball in Parivaar has become a primary sport for past 4 years where over 400 children are currently participating actively under rigorous and systematic coaching. We have a pool of players who can compete in tournaments of all age groups starting from Senior (around 19) to Junior Levels (under 12) for both Boys and Girls.

Hi5 Youth Foundation has been playing a very important role in the success of this whole Basketball Program. Currently we have 4 male residential coaches and 3 female residential coaches at Parivaar Bengal institutions. Similarly, there are 4 coaches (2 males and 2 females) at our Sandalpur campus. They are rigorously selecting the children at the base level and rigorously training for competitive performances.

The coaches take two sessions a day for all the children and also conduct special practice sessions during the tournaments.

In the past one-year Basketball Teams of Bengal have participated in 22 different school, district, state and national level tournaments all over the country in which both boys and girls teams have participated in various age groups.

The boys U-14 team won the Junior NBA tournament in 2023 as well as in 2024 where teams from all over India participate.

The girls U-16 team won the Inter-School Girls' League Sub junior tournament.

In almost all the tournaments, all our teams consistently qualified among the top 4 teams.

Some of the performances in these tournaments caught the eye of the State Selectors and they selected them to represent the State Team in School Nationals and Youth Nationals. Till date 17 such children have been selected to represent the West Bengal state which allowed them to participate in national level tournaments all over the country.

In last one year children have travelled to Punjab, Chhattisgarh, Bhubaneswar, Uttarakhand, Telangana, Andhra Pradesh and many other places.



Some of the players who have been excellently performing are :

Amir Hembram, 14 year old, has been a standout player for the past one year. He recently won the Most Valuable Player of the tournament in the recently concluded Junior NBA tournament 2024 where teams from all over the country participated. After that his graph went upwards and was selected to represent the state at just 14 years of age.

Prasenjit Soren, 16 year old, is also a very talented player who has fought his way through the ranks of school level tournaments and has been selected to represent the state level and national level tournaments by some scintillating performances in the tournaments he participated. He has captained our team in the senior most category of School Level tournaments.

Similarly, our resident girl, Baishaki Mardi has been a stand-out player among all the girls who have been selected multiple times to represent the state in Youth National tournaments. Baishakhi hails from a remote village of Birbhum district of West Bengal and is just 15 years of age.

Lalita Singh, our resident girl has represented the state in Youth National Tournaments multiple times. She hails from a remote village of Jharkhand, like Amir Hembram.

We are extremely hopeful that the graph of Parivaar's Basketball Program will remain in the upward trajectory for a long period of time and more talented players will come up the ranks and represent the country in several prestigious tournaments in the near future.



## A Remarkable Story of Transformation - Mamoni Singh

Mamoni, a Parivaar resident girl from interior Adivasi village from Jhargram district scores 93 percent in the ICSE Board exams (10th Board) in the session 2023-24.

Her parents work as landless farm labour. Mamoni was enrolled in Parivaar Bengal residential campus in 2015. Due to her high potential in academics, we streamed her into English medium ICSE system in 2019 in Grade 6.

Even the disruption due to the pandemic which severely affected the academic progress of the underclass that is patently handicapped when it comes to all the technology advantages that the more privileged classes naturally enjoy, does not seem to have deterred her in her academic progress.

She has received Dr B.R. Ambedkar Medha Puraskar for scoring the highest percentage of marks in ICSE among the tribals, within the entire district - this district 24 Parganas (South) has more than 10 million in population and second most populous district in the country.

Last year too, one of Parivaar resident boys won this award. It makes it two years in a row.

She is inclined towards studying commerce and economics and aims to become a Chartered Accountant. Parivaar will fully enable her in the pursuit of her dreams.



**10 Years Back**



**At Present**

## Changing Destinies - Prasenjit Sabar

Our old boy Prasenjit Sabar, from the remote village of Sakhabanga in Belpahari block of Jhargram district of West Bengal who was admitted in our Residential Institution in Bengal at the age of 6 (see the earlier picture) and now serving the country in the Central Reserve Police Force (CRPF). He is at present posted in Gadchiroli district of Maharashtra.



## Our Tabla Wizards

16 of our Parivaar Bengal children (9 boys and 7 girls) had recently appeared in Tabla examination under the aegis of the Prachin Kala Kendra Chandigarh. All of them have secured first division marks. They were sent after our traditional blessings ceremony. Our Tabla trainer worked hard with these children and many more children will appear for this in future.



## Parivaar receives the Eastern India Leadership Award 2024

Parivaar has received the Eastern India Leadership Award 2024 in the category, 'Outstanding Contribution in the Field of Education'. At the event at Taj Bengal Kolkata, the award was received by the Chief of our Residential Institutions (Bengal) Shri Raju Ram and our Academic Chief (Bengal) Shri Arnab Ghosh



## Parivaar receives the Bengal Chamber of Commerce and Industry in Social Leadership Awards

for the year 2023, Parivaar has received the 2nd Position in Social Leadership Awards presented by Bengal Chamber of Commerce and Industry on 7th December. The award was received by our senior Sevavratee and Governing Body member Smt. Sandhya Nag and Chief Coordinator of Parivaar Bengal Shri Pratik Dutta.

# Parivaar Bengal-Different Moods

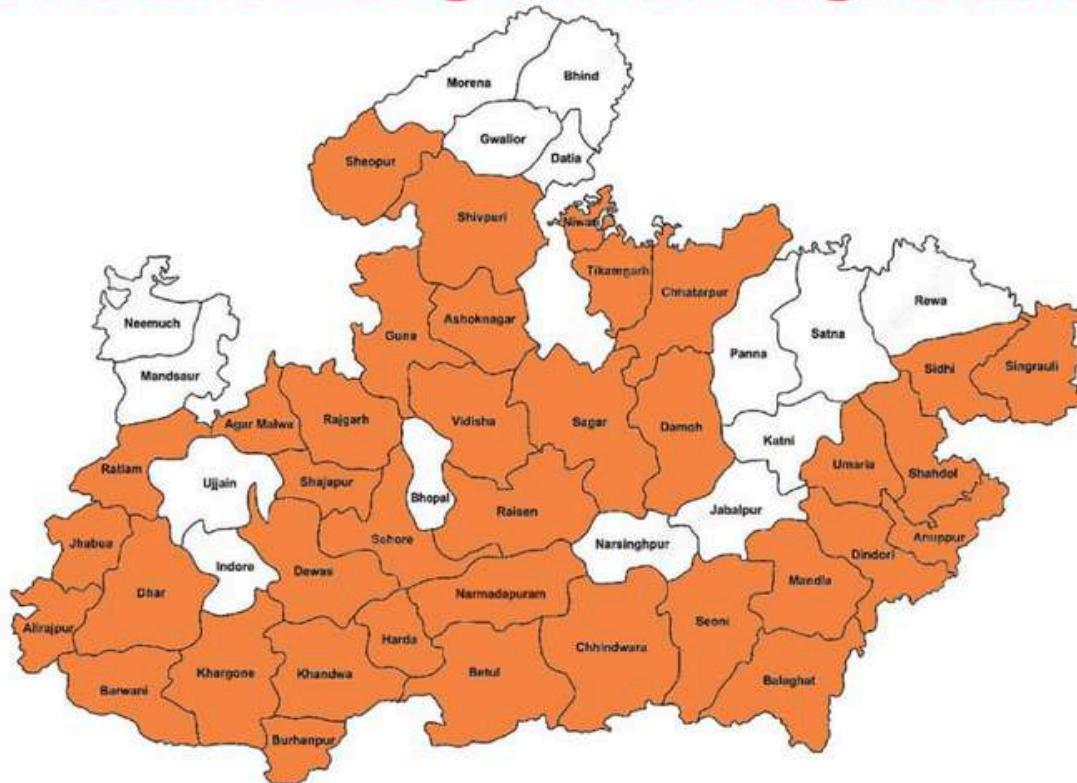


# Parivaar Bengal-Different Moods



# PARIVAAR MADHYA PRADESH

## Overall Coverage of All Programmes



**37 District Coverage**

## Parivaar MP: Beginning of a New Chapter

In the year 2016 Parivaar began to expand to a new geography of Madhya Pradesh and since then it has set up 800 Seva Kutirs (Nutritional and Educational Centers) for children in selected impoverished tribal pockets in 18 districts of Madhya Pradesh and one district of Chhatisgarh, called 'Sri Ramakrishna Vivekananda Seva Kutir'.

They are in districts of Sheopur, Chhindwara, Betul, Dindori, Khandwa, Dewas, Sehore, Anuppur, Mandla, Shivpuri, Sidhi, Ratlam, Harda, Vidisha, Jhabua, Barwani, Alirajpur and Balaghat in Madhya Pradesh and Gaurela-Pendra-Marwahi in Chhattisgarh.

At these Kutirs more than 55 thousand children are receiving Strong Supplementary Education and Life-Skills.



### 18 District coverage

S.No	State	District	Total Kutirs	Number of Seva Kutir	Number of Shiksha Kutirs	Number of Study Center
1	M.P	Sheopur	142	112	29	1
2	M.P	Chhindwara	100	0	78	22
3	M.P	Betul	72	30	38	4
4	M.P	Dindori	60	0	43	17
5	M.P	Khandwa	55	20	32	3
6	M.P	Dewas	45	0	33	12
7	M.P	Sehore	40	5	29	6
8	M.P	Anuppur	59	0	10	49
9	M.P	Mandla	30	0	30	0
10	M.P	Barwani	33	0	33	0
11	M.P	Sidhi	30	0	18	12
12	M.P	Shivpuri	28	2	26	0
13	M.P	Harda	30	0	18	12
14	M.P	Jhabua	20	20	0	0
15	M.P	Alirajpur	24	0	24	0
16	M.P	Ratlam	13	0	0	13
17	M.P	Vidisha	8	0	7	1
18	M.P	Balaghat	6	0	0	6
19	C.G	Gaurela-Pendra-Marwahi	18	0	0	18
		<b>Total</b>	<b>813</b>	<b>444</b>	<b>189</b>	<b>180</b>



## **There are three categories of Seva Kutirs :**

### **1. Full Service Seva Kutirs:**

In this format, along with two shifts of education and overall development, a morning breakfast and full evening dinner (roti, sabji, dal, rice) are given.

### **2. Shiksha Kutirs :**

In this format, along with two shifts of education and overall development, in both the shifts nutritious snacks are given.

### **3. Study Centres :**

This comprises two shifts of education and overall development.

We are endeavouring to set up 1000 such centers by March 2025, serving at least 80,000 children in some of the most impoverished tribal pockets of the state.

## **The Problem**

While the enrolment rate in government schools across the country in the age-group of 6 to 14 has increased to more than 97%, the learning outcomes in the specially deprived tribal pockets which are marked by first-generation learners have remained dismal as shown by many reports like the ASER (Annual Status of Education Report). Moreover, with government schools running for not more than 200 days, there is need for supplementing spaces for ensuring better learning, socialization, development of world-view, and civic virtues coupled with value education, to the children as they grow up.

The reason for selecting tribal pockets of Madhya Pradesh and Chhattisgarh is that here the problems of undernourishment and dismal learning levels among children from impoverished tribal communities are very acute. This is well established by various government and non-government reports.

The Government of India's National Family Health Survey-5 (conducted in 2019-21, available at [https://mohfw.gov.in/sites/default/files/NFHS-5\\_Phase-II\\_0.pdf](https://mohfw.gov.in/sites/default/files/NFHS-5_Phase-II_0.pdf)) showed dismal health conditions in Madhya Pradesh.

Some such indicators are highlighted below :

- Madhya Pradesh has an Infant Mortality Rate (IMR) of 41.3 per 1000 live births. Overall India's IMR is 35.2%.
- The under-5 Mortality Rate of Madhya Pradesh is 49.2 against the national average of 41.9.

- Madhya Pradesh has the 3rd highest number of anemic children in India. Anaemia in MP is highest among tribals, the chief reason being poor diet.
- Only 29.3% of women have 10 or more years of schooling against the national average of 41%.

As far as education is concerned, the ASER 2022 Report underscores very low learning levels in rural Madhya Pradesh. Even within rural Madhya Pradesh, the areas where we have Seva Kutirs are at the bottom in terms of education and also other developmental parameters. Some of the key statistics showing indicators that raise great concern are :

- Only 35.6 % of Grade V students in rural Madhya Pradesh can read a Grade II-level Hindi text.
- 28.8 % of Grade II students cannot even read letters in Hindi.
- In Mathematics, only 19.1% of Grade V students can perform 'division' operations.
- Only 32.4% of children in Grade V can recognize numbers between 11-99.
- Only 13.8% of children in Grade V can read easy sentences in English.

(Source: Annual Status of Education Report (ASER), 2022, conducted by Pratham, available at <https://asercentre.org/aser-2022/> ).

## **An Overview of the Seva Kutir Field Areas**

The villages where we have opened Kutirs are inhabited by tribal communities, who are impoverished and at the bottom on almost all the socio-economic and education indicators. The areas are mostly hilly and have considerable forest cover, and land which is not very suitable for agriculture. Many areas there are marked by severe water scarcity. They are engaged in subsistence farming and daily wage labour and their annual family income ranges between Rs 30 to 60 thousand. They are also dependent upon the forests in myriad ways, and collect firewood for their own consumption, but also fruits, seeds, leaves etc, selling much of it to local contractors. For instance, tendu leaves which are used for making bidis (cheap indigenous cigarettes) are collected by them. Similarly, mahua, chironji and other similar items are collected and sold.

As far as meals are concerned, there is no concept of breakfast (as understood by more privileged sections in the society) in these communities. If anyone, be it a child or an adult, is hungry, he / she would eat previous night's stale rotis with black tea (as milk is not available) or just the rotis itself. Milk and milk products like curd, ghee etc, are mostly unavailable. They do not have the capacity to rear cattle (especially cows and buffaloes) because of lack of grazable pastures.

A general meal would consist of rotis (of wheat, jwar, bajra etc). Apart from rotis, pulses and vegetables are not available often. One thing to note is that any meal would consist of only roti with either pulses or vegetables or at many times, or when both these are not available, chutney of chillies is used or the rotis are taken with fried onions. For vegetables in the rainy season, the communities depend on the forest and use certain naturally growing plants or shrubs (that do not require tending) as vegetables. The diet lacks protein, vitamins and minerals. Anaemia is rampant and there are some cases of sickle cell anaemia as well, which is a deadly disease.

As far as education is concerned, children from tribal communities face a lot of hardships in accessing good quality education. Though there are primary schools in most villages, middle schools and high / higher secondary schools are only available in larger villages often located at a considerable distance. This leads to drop-outs or low attendance. The fact that an overwhelming percentage of children in these communities are first-generation learners makes their educational journey even more daunting. It is no surprise that the learning outcomes, as highlighted by various reports such as ASER report, are far behind the desired levels.



# An overview of the living conditions of the communities served



## Sheopur and Shivpuri Districts

The main tribal community in this district villages is Sehariya community which is classified as a Particularly Vulnerable Tribal Group (PVTG). They have one of the lowest life expectancies in the entire country, and undernourishment among children is the worst in the whole of Madhya Pradesh.

We started Seva Kutirs in Sheopur district in July 2019 and in Shivpuri district in December 2021.

## Dindori and Anuppur Districts

The main tribal communities in these districts are the Baigas and Gonds. The Baigas also belong to the category of Particularly Vulnerable Tribal Group (PVTG). Baigas have been traditionally dependent upon the forests and they distinguish themselves from Gonds whom they call 'Kisans' meaning farmers. They do not engage in settled cultivation and traditionally used to practice shifting cultivation by slash and burn technique called 'Bewar'. They have special knowledge of the medicinal values of herbs and other forest produce. Their simple houses are made up of mud. Early marriage is very common amongst them.

We started Seva Kutirs in Dindori district in March 2021 and in Anuppur district in July 2021.

## Barwani and Alirajpur Districts

The main tribal community in these two districts is Bhil. Alirajpur district has about 87% population from Bhil tribal community and the rural side is completely having tribal population. It has a literacy rate of 37% which is the lowest among all 700 or so districts in the country. The female literacy rate is even worse.

Barwani district also has similar conditions. We have started Kutirs in a particularly poverty stricken area of this district, called Shoolpani Jhadi. Difficult in access, this has Bhil tribes who are also spread over some bordering districts of Gujarat (Chhota Udaipur, Dahod, Rajpipla), Maharashtra (Nandurbar) and Rajasthan (Banswara).

We started Kutirs in Barwani in January 2024 and in Alirajpur in July 2024.

## **Chhindwara District**

The main tribal communities in this district are the Gonds and Bharias. Bharias also come under the 'Particularly Vulnerable Tribal Group' (PVTG). The interior tribal villages suffer from a hilly terrain posing a great obstacle to access towards various basic amenities. The areas of Tamia and Harrai blocks are marked by undernourishment of children, poor learning outcomes, and very low family incomes.

We started Seva Kutirs here in August 2019

## **Betul and Khandwa Districts**

The main tribal communities in these two districts are Gond and Korku. Our Kutirs serve vast interior areas of these districts which have forest covers and hilly terrain, making accessibility a major issue.

We started Seva Kutirs in Khandwa in October 2020 and in Betul in August 2021.

We started Seva Kutirs in Dindori district in March 2021 and in Anuppur district in July 2021.

## **Mandla District**

The main tribal communities in this district are Gond and Baiga, the latter being a Particularly Vulnerable Tribal Group.

We started our first Kutir here in April 2018.

## **Sehore District**

Sehore district, though neighboring the state capital of Bhopal has many interior tribal villages that have conditions similar to those that exist in other tribal areas in Madhya Pradesh. The main tribes inhabiting these villages are Bhil, Bhilala, Gond, and Korku.

We started Seva Kutirs in this district in February 2018.

## **Dewas District**

Dewas town is an industrial town and is near to Indore. However, the district has some pockets of interior tribal villages quite far from the town and often in jungles, where tribal communities live and are generally impoverished. The main tribal communities in these villages are the Bhil, Bhilala, Gonda and Korku.

We started our first Seva Kutir in this district in April 2017.

## **Jhabua and Ratlam**

The main tribal community in these districts is Bhil.

We started Seva Kutirs in Jhabua in August 2022 and in Ratlam in October 2021.

## Sidhi District

The main tribal communities in the Kutir villages are Gond and Baigas, the latter being a Particularly Vulnerable Tribal Group (PVTG). Kusmi block of the district where we have our Kutirs is particularly impoverished and a part of it comes under the Sanjay National Park.

We started Seva Kutirs in this district in October 2021.

## Harda District

The main tribal communities in the Kutir villages are Gond and Korkus.

We started Seva Kutirs in this district in November 2021.

## Vidisha District

The Kutirs are mainly opened in villages where the Sehariya tribal community lives, which is a Particular Vulnerable Tribal Group (PVTG).

We started Seva Kutirs in this district in October 2020.

## Balaghat District

The main tribes are Baigas, a Particularly Vulnerable Tribal Group (PVTG) and Gonds. The villages in blocks of Paraswada, Birsa, and Baihar here are extremely impoverished.

We started Seva Kutirs in this district in October 2024.

## Gaurela-Pendra-Marwahi District

This is a district in Chhattisgarh bordering Madhya Pradesh. The main tribes in these villages are Baiga (PVTG), Gond, and Agariya.

We started Seva Kutirs in this district in August 2024.



# Seva Kutirs : Salient Design Features

The Kutirs combine two key themes most crucial for children in interior rural areas in the country – undernourishment and education.

## 1. Village Community Provided Venue:

The village community has to invite us and offer a venue free. Usually, it is somebody's house, Panchayat building, community hall, school in its non-functioning hours, or even a shed/godown. Thus we do not incur any infrastructure costs for this.

## 2. Morning and Evening Shifts:

All Kutirs follow a 2-shift engagement with the children (from morning 7 to 10:30 and from 4 to 6:30).

In the morning shift breakfast, with seasonal fruits and milk is given, and dinner (roti, sabzi, rice, and dal) is served in the evening shift.

During daytime, the children are sent to the local Government school so that a continued engagement is established with them. The Seva-Kutirs are aimed at complementing government schooling and not act as a substitute. But it has much more emphasis and inputs both nutritionally as well as educationally.

## 3. Local Human Resources:

To the extent possible we engage all local workforce (cooks, helpers are from the same village) and teachers from the same or nearby area.

## 4. A Collaborative Model:

The Kutirs in the same area are organised under one cluster which are usually supervised by two Cluster Coordinators. A district has a couple of District Anchors. Some districts like Sheopur which have a large number of Kutirs are divided into zones and have a zonal anchor.

## 5. Central Resource Team:

Resource persons experienced in pedagogy, teacher training, and curriculum design ensure planning and uniform implementation across Kutirs. They also perform a continuous Impact Assessment of Kutirs to encourage constant improvement of the programs. Sports, Value Education, and Civic Virtues are also components of the Kutirs.

## 6. Community 'buy-in' in the Program:

The program also involves Panchayats, ASHA and Anganwadi functionaries, and non Government bodies like Self Help Groups (SHGs) / community-based groups.

- Mobilizing action to get the benefit of government schemes: We continuously try to enlist all children and their families in various government schemes like Ayushman Bharat etc. There have been no insignificant number of children who have not had even basic documents like Adhar Card etc. which we help in getting furnished.
- Emphasis on Local Supply: To the extent possible, we are procuring vegetables, milk etc from local suppliers. We are encouraging the low-resource village communities to produce whatever is necessary for the Seva Kutirs locally.





## Seva Kutirs : Execution

### Opening a New Kutir :

Before opening a new Kutir, our District Leadership visits the village and conducts a village community meeting and meets Panchayat and local government functionaries. Once this is done, the Panchayat sends a letter, inviting the Parivaar team to set up the Kutir. The village community has to invite us and offer a venue free. Usually it is somebody's house (often a newly built cottage under the PM Awas Yojana), Panchayat building, community hall, school in its non-functioning hours, or even a shed / godown. Thus we do not incur any infrastructure costs for this.

A survey is conducted to register all children who are in the age group of 3 to 14. Typically, there are 40 to 120 registered children in every Kutir, as the size of the villages has a considerable degree of variance.

Following this, the set-up material is sent to the village and the Kutir begins functioning.

### Manpower Deployment :

All the Kutirs have been classified as per clusters. Each cluster roughly has 6 to 8 Kutirs and is supervised by 2 Cluster Coordinators (CCs). The children are usually divided into 3 groups for ease of learning – lower primary (Pre-Primary to Grade 2), upper middle (Grades 3 to 5), and upper (Grades 6 to 8). There are usually 3 teachers. However, this sometimes vary based on number of attending children and availability of teachers.

In Kutirs where meals are served there are cooks and helpers too.



# Educational Program at Seva Kutirs

## Design, Approach and Implementation:

### 1. Curriculum:

Children between the ages of 3 and 14 years attend Seva Kutirs. Since the aim of the project is to enhance the learning outcomes of children and make them grade-ready, a baseline test is conducted to understand their present learning levels. On this basis, they are categorized into what we call Pre-Primary, Primary, and Upper Primary groups which correspond to students generally between ages 3-6, 6-10, and 10-14 years respectively. Once these three groups are formed, a year-long curriculum and syllabus are designed for each group, considering their present learning levels, and their textbooks. This mainly focuses on languages and Mathematics and also includes subjects such as social sciences and sciences.

### 2. Regular Trainings and Handholding of the Teachers:

As our teachers are from the same or nearby villages and have gone through the same educational backgrounds, their capacities need to be developed. We have appointed Education Coordinators, who are experts in education. They regularly train the teachers as well as handhold them on a regular basis. The cluster coordinators visit the Kutirs daily and handhold teachers there. Apart from this, several online and offline trainings are also provided by experts from partner organizations.

### 3. Educational Assessment:

We try to plan internal educational assessments at a regular interval of 6-8 months at most of our Seva Kutirs. As this happened to be a mass assessment, it is done on simple Pratham's ASER Tool which tests basic language and arithmetic skills. The cluster coordinators along with the help of Kutir teachers do this assessment. The data is captured as discussed below:

#### a. First Level:

Baseline and Endline Assessment at Kutir by teachers/cluster coordinators

#### b. Second Level:

Compilation and analysis of data for a particular cluster by Cluster Coordinator

#### c. Third Level:

Compilation and analysis of data from all the clusters at district level by District & Education Coordinators

### 4. Educating Children and their Families on Basic Hygiene Practices:

We ensure that the basic hygiene practices such as washing hands, taking a bath daily, brushing teeth, maintaining cleanliness in and around their houses etc are learnt by children in Seva Kutirs. Through regular community meetings, we try to ensure that these hygiene practices are also followed by students in their homes and their parents also follow these practices.

## 5. Games and other Co-Curricular Activities:

Children at Seva Kutirs have various opportunities for their all-round development. Sports, Value Education, and Civic Virtues are also components of the Seva Kutirs. The children daily do prayers, yoga and exercises in the morning and get time to play in the evening. Some indoor and outdoor games,

sports items like Ludo, Carrom, Badminton, Handball, etc are also provided at the Seva Kutirs. Bal Sabha is organized every week at our Kutirs where children express their thoughts, creativity, and skills by drawing, singing, dancing, acting, etc. Apart from these, special days like Vivekanand Jayanti, Republic Day, Children's Day etc are also celebrated with great joy at Seva Kutirs.

We have taken support of a number of entities in ensuring high effectiveness of this program. Some such entities are :

### 1. Nucleus Software Foundation (NSF)

#### a. Regular Training:

Nucleus Software Foundation ([www.nucleussoftware.com](http://www.nucleussoftware.com)) is helping Parivaar by providing regular training by subject experts to Kutir teachers, cluster coordinators, and education anchors for foundational literacy in Maths and English. Subject Experts from NSF provide physical training to the education coordinators every quarter and monthly online training to the teachers, cluster coordinators, and education coordinators.

#### b. TLMs for Teachers and Students:

NSF has also provided workbooks and other TLMs to the teachers and students of around 700 Kutirs across 16 districts.

#### c. Saat Seedhi Program:

English expert from the NSF team has developed and shared with us a mobile application that helps teachers and other coordinators track students' activity and learning stages for the English language in a single place. Saat Seedhi (सात-सीढ़ी) is a comprehensive foundational English program that has 7 stages of learning basic concepts of English. The app allows teachers to add students' data to it, mark their progress, and manage data easily. This platform lets the cluster and district coordinators monitor the progress of students at different levels as well as identify teachers' performance through it.

#### d. Continuous Assessment:

- 1.. Maths: The children up to grade 5 are provided with personal workbooks as per their learning levels. A worksheet is divided into different topics and these topics are further divided into sub-topics. Pre and Post Tests are planned for each topic in Maths.

A child has to go through a test before starting a new topic (Pre-Test) and has to again solve a test after the topic has been taught by the teacher and practiced by the child (Post-Test).

2. English: The children up to grade 5 are provided with personal learning books and workbooks as per their learning levels. The children practice through these books and their progress is marked on the Saat Seedhi App.

### **e. Kahoot Quiz:**

A link to an online quiz is shared every Monday with the education team by NSF. There's a new topic for the quiz every week and the link remains active for 6 days. The education team passes the link to the Kutir teachers and teachers open the link on their phones and let the students in higher classes participate in this quiz. Teachers themselves and cluster coordinators too participate in the quiz. The participants can check the leader board anytime

in the 6 days and know their rank among all the participants. Apart from the questions in the quiz, there are also several new things to learn while answering the quiz, which everyone likes the most. Participation details of each district is also shared by the NSF team at the end of the week.

### **f. Monthly Teachers' Assessment:**

The teachers of Seva Kutirs now undergo a monthly assessment for English subject. A test preparation document is shared with the teacher at the start of the month. This document helps teachers prepare for the test. Then the test is conducted in the second week of the month, which covers topics from the preparation document. The Education Coordinators conduct the tests and upload the marks on the Saat Seedhi app. The results of the tests are shared with the teachers. They are very happy with the monthly tests as they can know their shortcoming and flaws, and they are able to improve themselves based on the results.

### **g. National Ranking for Teachers' Performance in NSF English Program:**

NSF runs its programs with multiple organisations in different geographies of the country viz. schools from Noida, districts of Uttarakhand, etc. Starting July 2023, NSF's subject expert for English release a National Ranking of the teachers. Teachers' scores are calculated as the average number of levels completed by their students on the Saat Seedhi App. All 10 teachers from September and 9 teachers from October secured their positions in the Top 10 in the National Ranking. 3 of the teachers happen to be from 95 Kotak-supported Kutir in October. This kind of healthy competition motivates the Kutir teachers to give their best at Seva Kutirs. This kind of healthy competition motivates the Kutir teachers to give their best at Seva Kutirs.

## 2. Naraindas Morbai Budhrani Trust :

### Value Education Program:

NMBT's ([www.nmbtmumbai.org](http://www.nmbtmumbai.org)) Value Education Program is designed to inculcate good citizenship values among the students along with the core academic teachings. Its Value Education module has 15 lessons to be taught to the students through 3 different stories and interesting activities. The lessons are 'सत्य के सिवाय कुछ नहीं', 'अपने अहंकार को त्याग दो', 'प्रेम, करो और बाँटो' etc to name a few. This module is adopted at 650+ Seva Kutirs from 15 districts and is being taught to the students of Primary and Upper Primary groups on a weekly basis. Trainers from NM Budhrani Trust visit at regular intervals to facilitate training sessions for teachers in these districts.

## 3. Self Reliant India

Self Reliant India ([www.srindia.org](http://www.srindia.org)) shares its expertise with Parivaar to help the Seva Kutir children get admission to the prestigious government residential schools- the Jawahar Navodaya Vidyalayas or JNVs. SRI is implementing its 'Nanhe Kalam' model, where Seva Kutir teachers and education coordinators of Parivaar are trained to prepare the children in class-5 th for the JNV Selection Test (JNVST). These teachers and education coordinators receive online as well as offline training based on the curriculum and module created by SRI. Notes and other study materials are provided to the child and periodic tests are organized. SRI has also developed an app where the scores of regular tests are updated then the progress is analysed for better output. It is also providing guidance to Parivaar's education coordinators for preparing Seva Kutir children for admission to some other govt residential schools such as Eklavya, Model Schools, Kanya Shiksha Parisars etc.

## 4. TIFO

We recently collaborated with Tifo which will support Parivaar's leadership team in strengthening and streamlining the education function of Seva Kutir project. The focus will be on creating a framework to simplify the data, developing a uniform assessment mechanism and a focused approach towards internal capacity building. A well-defined process will be developed to create an internal team of Key Resource Persons (KRPs).

## 5. Open Links Foundation

Open Links Foundation ([www.openlinksfoundation.org](http://www.openlinksfoundation.org)) supports Parivaar in improving the quality of education by supporting and motivating teachers. They have helped us manage apparatus- Kutir Heads, and Block Heads. They provided us with the Vinoba App which is helpful in automating routine tasks and identifying opportunities for process improvement. The teachers can share their notes, teaching methodology, classroom activities, etc in text, photo, or video posts on the app and get feedback, reactions and recognition on it.

This allows teachers to focus on what truly matters: providing quality education to our students. The app offers several features for program implementation, monitoring, and evaluation that have enabled us to make data-driven decisions and ensure that our programs are achieving their desired outcomes.

## 6. Ek Kadam Aage Foundation

We recently collaborated with Ek Kadam Aage Foundation to enhance Mathematical proficiency for class 4th and 5th non-remedial students and provide a comprehensive Hindi language curriculum for pre-class to class 5 at our Seva Kutirs. The phase-wise rollout of the program will cater to the foundational and advanced learning needs of students from pre-class to class 5th. A few copies of the books related to the program are also provided at all the targeted Seva Kutirs.



# Impact and Achievement

## Parivaar Seva Kutir Children's Selection into Special Residential Schools in Class 6

School Category	Academic Year 2022-23			Academic Year 2023-24			Academic Year 2024-25		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Jawahar Navodaya Vidyalaya	8	5	13	12	3	15	38	9	47
Madhya Pradesh Special Residential Schools	56	180	236	93	166	259	250	532	782
<b>Total</b>	<b>64</b>	<b>185</b>	<b>249</b>	<b>105</b>	<b>169</b>	<b>274</b>	<b>288</b>	<b>541</b>	<b>829</b>



Stupendous Success in Eklavya, Navodaya and other Special Residential School Entrance Exams for Grade 6 from Parivaar Seva Kutirs in Madhya Pradesh in the Year 2024



### Eklavya/Model School/Kanya Shiksha Parisar Admission

768  
Total selected students

522 Girls      246 Boys

### Jawahar Navodaya Vidyalaya Admission

47  
Total selected students

9 Girls      38 Boys

The government spends an amount of Rs 1 lakh to 1.25 lakhs on each student per year. Therefore, each year for the coming 7 years of their school education (grade 6 to grade 12) each year 7 to 8 crores will be spent. Thus for the next seven years a cumulative amount in excess of Rs 50 Cr will be harnessed from the government's allocated budget on this scheme for these children.

**12,669 children promoted to higher levels in English program between April'23 and March'24.**

**The percentage of children requiring remedial program in Mathematics during FY 2023-24 reduced to 63% from 91% in FY 2022-23.**

# Selection into Eklavya and Special Residential Schools

We have been continuously working on the vertical integration of the Seva Kutir Program. Apart from admitting Seva Kutir students to our own residential institutions, we also try to get Seva Kutir children admitted to Government residential Institutions. Awareness and special attention in the form of extra classes or additional syllabus is paid to the students who are eligible to get admitted to these schools.

The details of such schools and data of the selected students to these are given below :

## 1. Eklavya Model Residential Schools (EMRS)

Eklavyas are the residential schools set up by Govt of India to impart quality education to Scheduled Tribe children in remote areas. The schools are set up at block level and cater to students from class VI to XII. The admissions to these schools are made through an entrance test in class VI. These schools follow syllabus either of CBSE or State Education Boards. There are 63 functional Eklavya Schools in Madhya Pradesh.

121 children, including 52 girls from Parivaar Seva Kutirs have been enrolled in these EMRS for the session 2022-23. This year, in year 2023-24, 281 children, including 80 girls have managed to be enrolled in EMRS.

## 2. Kanya Shiksha Parisar (KSP)

Kanya Shiksha Parisars are the residential schools set up by Government of India for girls from Scheduled Tribes. The schools are set up at block levels and cater to students from class VI to XII. The admissions to these schools are made through an entrance test in class VI and in class IX for vacant seats. These schools follow syllabus either of CBSE or State Education Boards. There are 82 KSPs in Madhya Pradesh.

128 girls from Parivaar Seva Kutirs have been enrolled in these KSPs for the session 2022-23. In 2023-24, 451 girls have managed to get enrolled in KSP's.

## 3. Jawahar Navodaya Vidyalaya (JNV)

Navodaya Vidyalayas are residential and Co-Ed schools run by Navodaya Vidyalaya Samiti, an autonomous organization under MoE, India. These schools provide education to the children of rural areas regardless of their social status.

The schools are set up at district levels and cater to students from class VI to XII. The admissions to these schools are made through an entrance test in class VI, entrance test in class IX for vacant seats and based on merit in class X for class XI. There are 54 JNVs in Madhya Pradesh. A total of 47 students, including 9 girls and 38 Boys from Parivaar Seva Kutirs have been enrolled in these JNVs for the session 2024-25.



## 4. Model School

Model Schools are day-boarding and Co-Ed schools set up by the Government of Madhya Pradesh. These schools provide quality education to the children regardless of their social status. The schools are set up at block levels and cater to students from class VI to XII. The admissions to these schools are made through an entrance test in class VI, entrance test in class IX for vacant seats and based on merit in class X and for class XI. These schools follow the syllabus of either CBSE or MP Board. There are 201 functional Model Schools in Madhya Pradesh. 50 children from Parivaar Seva Kutirs have been enrolled in these Model Schools for the session 2023-24.

### **Tobacco De-Addiction Effort among Young Children**

While the problem of tobacco consumption among adults and even teenagers is commonly prevalent in most areas of MP, it came as a shock to us to find children as young as 5 years old (both girls and boys) addicted to tobacco consumption (they call it pudiya) in villages of Karahal block of Sheopur district. In some villages nearly half of the children above 5 years were taking tobacco. It would be worthwhile to point out here that the Karahal block is among the worst areas in the entire Madhya Pradesh in terms of general deprivation and poverty and also one of the worst areas in the entire country when it comes to child malnourishment and other health and education indicators.

As soon as we found out the problem of rampant tobacco consumption among children, our District team started taking sessions with children and their parents to sensitize them about the disastrous effects of this addiction. We found out that in most cases, parents knew about this and were just careless about it. However, our efforts during the last few years have started yielding good results. Most of the young children (5 to 10 years bracket) in the villages have left the habit, though we haven't had full success with the older children (10-16) yet, though a good percentage of them are leaving the habit.

The problem, though to a much lesser extent also exists in other districts where our Kutirs are located, and we are making also making efforts there in this direction.

Some of the important components of the de-addiction initiative are listed below:

1. Listing of all such children who are addicted to tobacco or alcohol consumption.
2. 10 minutes session in all Seva Kutirs by the teachers on the ill-effects of tobacco addiction at a regular frequency.





# RESIDENTIAL INSTITUTIONS

## 1. Parivaar Swami Vivekananda Sevashram, Village - Sandalpur, Dewas, district

This free residential campus is spread over an area of 17 acres. There are 945 resident children (701 boys and 244 girls) in this campus at present studying in Grades 6 to 10. The school 'Bhagini Nivedita Vidyapeeth' is affiliated to the MP Education Board and has started from the Academic Session 2021-22. These children are from highly impoverished tribal communities from 9 districts of MP – Dewas, Sehore, Khandwa, Harda, Betul, Vidisha, Alirajpur, Barwani and Sheopur. This will be scaled to more than 2000 children in the next 3 years.



## 2. Swami Vivekananda Vidyapeeth, Village - Amla Noabad, District Sehore

This campus has started functioning from July 2022. There are around 212 children from highly impoverished tribal communities of 5 districts in MP – Khandwa, Betul, Vidisha, Alirajpur and Barwani.



## 3. Hostels in Mandla Town for Girls and Boys

We are running two hostels – Parivaar Bhagini Nivedita Sadan (for girls) and Parivaar Swami Vivekananda Vidyarthi Sadan (for boys) for children from impoverished tribal families of several villages in Mandla district. The hostels are in Mandla town, and the children are enrolled in the Government Schools in the town. There are around 177 (119 Girls and 58 Boys), studying in Grades 9 to 12. There are some children who are pursuing University education too.



# Some other key Achievements and Developments in MP and Chhatisgarh

## 1. Parivaar receives Special Award for Service among PVTG community of Baigas

This year, Parivaar has also received a special Award for its service and programs in area of healthcare for the Particularly Vulnerable Tribal Group (PVTG) of Baigas living in Dindori district of Madhya Pradesh. The award was presented by Union Minister Shri Phaggan Singh Kulaste and Deputy Chief Minister of Madhya Pradesh Shri Rajendra Shukla at a program in Dindori. Baigas living in Dindori and parts of Mandla district are among the most backward and impoverished tribal communities in the country and have some distinctive characteristics that sets them apart from other communities.



## 2. Beginning of a new Chapter : Parivaar launches Seva Kutirs in Chhattisgarh

In 2024, we have also started our Seva Kutirs in tribal pockets in the district of Gaurela-Pendra-Marwahi in Chhattisgarh. This district borders our existing work area in Anuppur (where the origin of Narmada, Amarkantak is located) district in Madhya Pradesh. In last few months, we have already set up 18 Seva Kutirs in this district.



### 3. Magical 4 Day Camp at Parivaar Sandalpur (MP) campus

We are thrilled to inform that we had a scintillating 3 days at our Sandalpur (MP) Residential Institution, during the last week of November. This camp (Learning Beyond) was organized by a unique group that is truly extraordinary - "Our Children" (<https://www.ourchildrenindia.org/>), which is a more than 50 years old organization from Mumbai, constituted of experts from fields like magic, jugglery,, puppetry, mime, skating and what not. It was a full-fledged vaudeville that we witnessed for 3 days.

A group of 30 experts and volunteers travelled from Mumbai and reached our campus on 26th November, and trained 142 children girls and boys in 8 different skills as listed below. The group consisted of experts like Mr. Uday Deshpande, world renowned Mallakhamb trainer from Mumbai ; Mr. Carlos Lopez, a juggler from Colombia and Mr. Christopher Yerling, a Mime artist from the USA, along with others.

Each child chose 3 out of 8 skills of his/her choice and participated in about 9 sessions of 1.5 hours each spread over these days, where they tried to learn the skill in a fun-filled atmosphere. In addition to these sessions with these selected children, they also performed shows of magic, juggling etc for all the children of the campus during post-lunch hours.

The high point was on the last day, when these 142 children performed before all Sevavratees and other children and everyone was simply bamboozled at how fast they learned these skills.

Besides learning new skills that usually do not come one's way that easily, this camp also helped children gain stage performance confidence and set a trigger in them to explore newer vistas, showing them a glimpse of what all they could achieve should the effort be earnest and are right guidance available.

This experience, we are doubtless convinced, will have an enduring impress on the minds of these children. Further, people such as Shri Uday Deshpande, the Mallakhamb expert, offered to train some of these children in his Mumbai academy. We remain very grateful to 'Our Children' for organizing such a fun-filled camp for our resident children.

The 8 skills which children learnt are :

1. Mallakhamb (मलखम्ब ) : Rope Mallakhamb & Pole Mallakhamb
2. Magic
3. Puppetry
4. Skating
5. Juggling
6. Mime
7. Slacklining
8. Science & Fun



#### **4. Six new buildings coming up in our 2 residential institutions in Dewas and Sehore districe**

6 new buildings coming up in our 2 residential institutions in Dewas and Sehore district. They will in total accommodate more than 1500 resident boys and girls, making the total in these 2 institutions about 2500 resident children. It will then become, within less than 4 years of starting, the largest free residential schools for children from tribal and deprived communities in Madhya Pradesh.

Similar expansion is going on in our West Bengal campus too. It is already by far the largest free residential institution (from pre-schooling till university level children) in West Bengal. This will be important milestones in the ongoing 20th year of Parivaar.



#### **5. Basketball Court Started at our Sandalpur Campus in Madhya Pradesh**

After the tremendous success of our Basketball program in our West Bengal institutions, we along with Hi5 Life Foundation have set up a brand new court at our Sandalpur residential campus in MP. It is noteworthy to say that preliminary practice was going on for a year even before the launch of the standard court. We hope we will achieve the same heights from this institution too just like we have had in Bengal.

Our senior and beloved Sevavratee Shri Suchit Ram (Suchitda) (serving in Parivaar for 17 years) and himself a great sportsman in his younger days did the inauguration. Suchitda had excelled in many different sports and kept wickets to a certain St Xaverian named Sourav Ganguly when the latter was a player in the CAB league.





**District-wise list of Ambulances already deployed is given below:**

<b>S.No</b>	<b>District</b>	<b>No. of Ambulances</b>
1	Alirajpur	9
2	Dhar	9
3	Barwani	8
4	Jhabua	8
5	Sheopur	7
6	Dindori	6
7	Betul	6
8	Mandla	5
9	Chhindwara	4
10	Ratlam	4
11	Seoni	3
12	Khargone	3
13	Shivpuri	3
14	Shahdol	3
15	Balaghat	3
16	Anuppur	2
17	Harda	2
18	Khandwa	2
19	Sidhi	2
20	Dewas	1
21	Umaria	1
22	Narmadapuram	1
23	Vidisha	1
	<b>Total</b>	<b>93</b>

## The ambulances are used in two ways :

- **On-call service:** whenever we receive information from the patients' families or from a hospital, for any urgent need, such as cases of accident, deliveries or serious illness, then the ambulance takes the patient to the hospital. The ambulance reaches their place which is interior villages and then takes them to the hospital. The hospitals are government hospitals at the Block level or District Headquarters, or even the nearest big city if the case requires that.
- **Cases referred to by our Mobile Clinic:** We run mobile clinics also, where we take doctors to the interior villages for health checkups and treatment. They refer patients with chronic illnesses and other serious patients to the District Hospital or the nearest big city hospital. The ambulance takes all these patients to the referred hospital.
- On a daily basis, on an average, one ambulance runs in the range of 100-150 kms, depending on the need and serves 2-3 patients. It takes about Rs 700 to serve one patient through this service.

## Operations

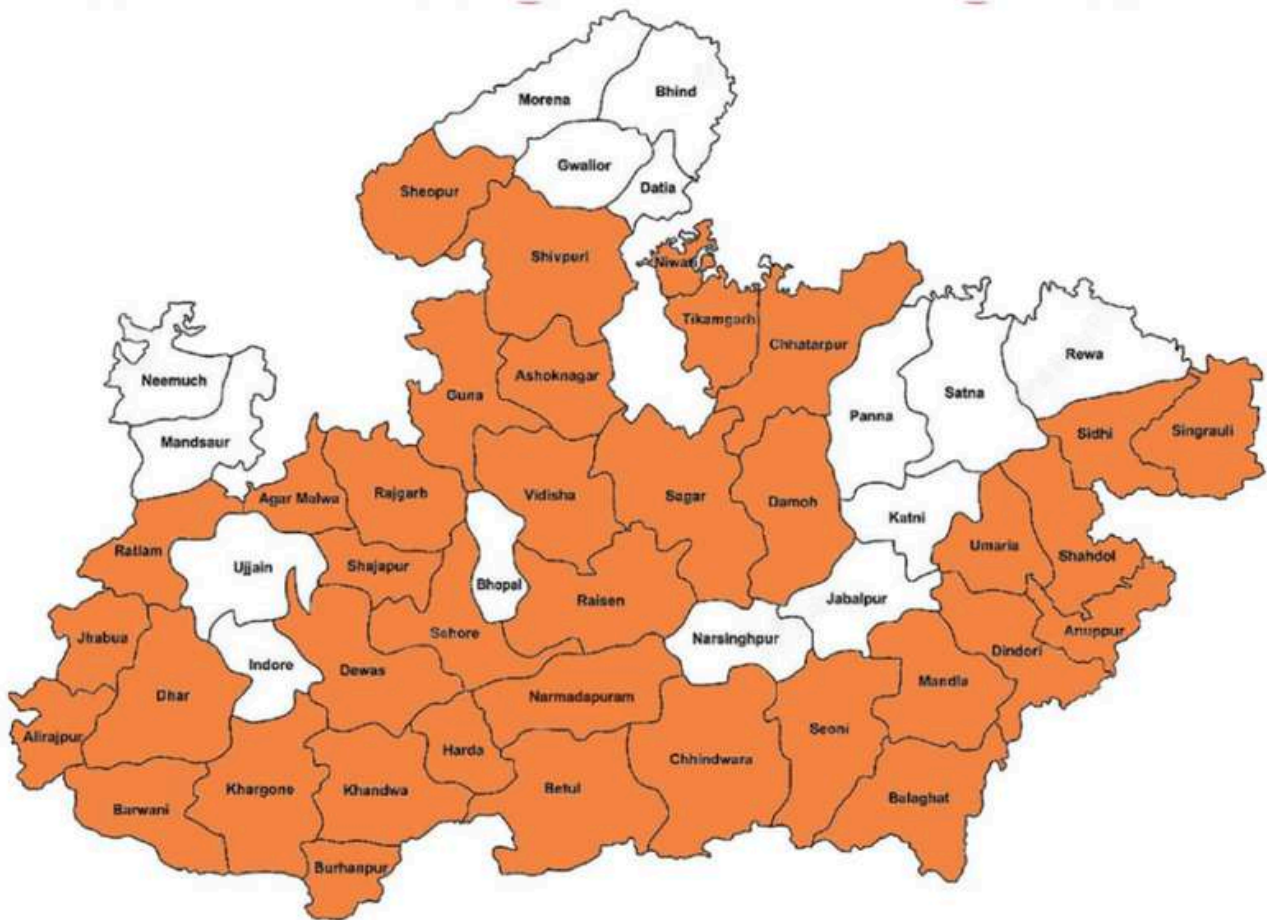
Parivaar is running these ambulances on a 24\*7 basis. The District team coordinates with the local government hospitals (PHCs and CHCs) and spreads the information about these ambulances across these hospitals, ASHA / Anganwaadi / Panchayat officials, and the village communities. Each district has a phone number, which is pasted on the Ambulance and also circulated to the local health and other panchayat officials. The call is first made on this phone number, and then it is routed to the ambulance deployed in that particular area.

The functioning of the ambulances is closely monitored by the District Anchors in coordination with the Central team and along with other field supervisors. Google sheets are maintained for the ambulances, which record all the relevant data including the cases served, details of illness, kilometres run daily etc. Periodic checking by calling the patients and asking village community is also done by our supervisory staff.





## 2. Vision Restoration Program (Shravan Kumar Prakalpa)



**36 District coverage**

In the poor, rural areas in Madhya Pradesh, where we work, the problem of cataract and other eye ailments is very common, especially for the elderly. Due to poverty and difficulties in accessing good hospitals, most of them remain untreated and gradually lose their eyesight. It's a tragedy that despite being a simply curable illness, cataract causes loss of eyesight for millions of persons in India.

To address this problem, we have collaborated with two highly reputed eye hospitals (of the same Trust) in Madhya Pradesh for this project, which is aimed at restoring the vision of poor villagers, especially the elderly. The eye hospitals are Shri Sadguru Seva Sangh Trust Eye Hospital, Anandpur, District Vidisha, and Shri Sadguru Seva Sangh Trust Eye Hospital, Chitrakoot.

There are two ways through which we are carrying out this activity:

There are two main components of this Activity:

- **Community Outreach Camps:** We facilitate organizing eye camps by these hospitals in our SevaKutir areas. Our team surveys an area of around 20 to 30 villages, spreads information through loudspeakers, pamphlets etc across these villages about the eye camps. On the day of the camp, patients from these villages come to attend the camp and get treated. We also actively take many patients in our vehicles from their homes to the camps. This is needed because many of them do not have means to travel, or for some other reasons, are not able to come to the camp by themselves. At the camp, patients are checked, given free medicines and glasses. Those patients who require surgery are selected for sending them to the Hospital in a bus in the next few days.
- **Patients' Visits to Hospital:** We take the persons identified for eye surgeries over a 3-4 days visit and stay to these hospitals for surgeries. While the hospital bears the surgery costs through government sponsorship, as well as staying and food costs, we bear the travelling costs. Our staff mobilizes the patients, take them to the hospital and handhold them during the visits and stay till they return to their homes.

We have named this as Parivaar Shraavan Kumar Prakalpa basing its ideal and deriving its inspiration from Shraavan Kumar who was epitome of service for his blind parents.

For Rs 1200, 9 patients are examined, served with medication and spectacles (in cases needed) and one eye surgery done.

## Summary of the Work Done So Far

This project was started in June 2021. The key details of the work done during the 41 months from June 2021 to October 2024 are given below. On an average, we held 4-5 camps every day in the last more than 3 years.

<b>Number of Districts Covered</b>	38
<b>Number of Camps Held</b>	5,526
<b>Number of Persons examined, given medication, &amp; glasses</b>	6,29,195
<b>Number of Surgeries</b>	70,016





### 3. Free Mobile Medical Clinics



**8 District coverage**

Our experience of working in remote and poor tribal villages in Madhya Pradesh has highlighted the dismal conditions of people suffering with various diseases or disabilities. Due to poverty, lack of access to good hospitals and doctors, they suffer from the sickness without getting the desired treatment. Therefore, we have started full day mobile clinic service in the villages. We employ a qualified doctor who visits 4-5 villages daily and examines around 100-150 patients. Free medicines are also provided to the patients. Those patients who are referred to Block or District Level Hospitals, because of serious illness, are also taken to these hospitals for treatment by Parivaar.

This project was started in June, 2021 and since then Parivaar has provided free medical care to more than 14 Lac people. In a fortnightly cycle, at present, we are serving 982 tribal villages in 8 districts through 21 such MMCs.

The per person cost is about Rs 52, which includes fuel cost, manpower costs, medical consultation and medicines.

S.No	District	No. of Clinics	Villages Covered
1	Barwani	5	248
2	Alirajpur	4	164
3	Betul	3	105
4	Sheopur	2	123
5	Chhindwara	2	100
6	Dindori	2	105
7	Mandla	2	86
8	Anuppur	1	51
	<b>Total</b>	<b>21</b>	<b>982</b>











# Governance and Other Information

## Information on Governing Body Members

The information on Governing Body Members as on 31 st March 2024 is provided in the beginning of the Report.

## Governing Body members who are related to one another by blood or marriage:

None

## Number of Governing Body Meetings held in FY 2023-24

Three Governing Body meetings were held during FY 2023-24, on 5th August 2023, 12th December 2023 and 6th March 2024. The requirement of quorum was met in all the three meetings.

## Name & Address of the Statutory Auditor

Jha Yadav & Co  
64A, Hemanta Basu Sarani, 1 st Floor, Room No. – 104  
Kolkata – 700 001, Phone & Fax : (033)  
40042653  
E-mail : office@jhayadav.com

## Supporters

We have received continued support from a large number of individuals, charitable foundations, corporates ever since our inception in 2003.

The list of Institutional Supporters is given below :

### CSR Support

Disney Star	HDFC AMC	Kotak Mahindra Bank
Kotak Mahindra AMC	REC	Coal India
AT Capital	Manyavar	Stewart Investors
Standard Chartered Bank	GIC Re	Capri Global
Can Fin Homes	IIFL Foundation	Sarda Energy & Minerals
East India Group	New India Assurance	Anand Rathi
Canara Bank	Indian National Press	ACRE

Fine Organics	Rajratan Global Wire	ICRA Online
Gharda Chemicals	Nucleus Software Foundation	BGC Partners (Singapore)
Tourism Finance Corporation	Railtel	N K Realtors
Microfirm	Alkem Laboratories	Sharda Cropchem
IDBI Capital	Amit Petrotubes	Fourth Partner Energy
J.B. Chemicals & Pharmaceuticals	Alchemy Capital	RC Infiinity Foundation
Exide	Vibgyor	Altico Advisors

### Charitable Trusts / Foundations

Sachin Tendulkar Foundation	Ezrah Charitable Trust	Roop Manek Bhanshali Charitable Trust
NM Budhrani Trust	Hi5 Youth Foundation	Feeding India
Anu Aga Trust	The Kamal and Katherine Agarwal Foundation	Indira Foundation
JSSF	Lal Family Foundation	Asha for Education
Bhavitha Foundation	The LIFE Foundation	Emami Foundation
Young Volunteers Organisation	Arpan Foundation	Shree Govindram Seksaria Trust
Ish International	Karmayogi Holdings	Nalanda Charitable Foundation
Athena The Trust	Nirmal Mishrilal Bang Charity Trust	Narayani Gulab Foundation

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**Shri Siddharth Parmar**  
CEO  
siddharth@parivaar.org  
ph:99818-17756

## Remittance Mechanism - Within India

Parivaar is a registered charity in India and all contributions fall under the Income Tax Exemptions Section 80(G) of the Income Tax Act.

Cheque can also be made out and sent to:

Parivaar Education Society  
Bonogram, Bakhrahat Road  
P.O. Raspunja  
Kolkata-700104

Please include our phone number, 033 24954118, and include an address for tax exemption purposes.

## Bank Transfer

	BENGAL	MP	FCRA
Bank Name	State Bank of india	HDFC BANK LTD	STATE BANK OF INDIA
Branch Name	IIM JOKA BRANCH	Khategaon MadhyaPradesh	NEW DELHI MAIN BRANCH
Account No.	34701878249	50200008543820	40105797906
Name of Account	<b>Parivaar Education society</b>	<b>Parivaar Education society</b>	<b>Parivaar Education society</b>
MICR Number	700002130	455240501	110002087
Current/Savings	Current	Current	Saving
IFSC Code	SBIN0006210	HDFC0003041	SBIN0000691
SWIFT Code	SBININBB645		SBININBB104
Branch Code	6210	3041	

- Please email us as soon as you have made a remittance through a funds transfer Parivaar has a valid FCRA license granted by the Ministry of Home Affairs, New Delhi. We
- can accept donations in any currency from any country. These donations must be credited into our FCRA a/c:

## In United States

One can contribute to Friends of Parivaar Inc, Tax ID 47-1323851, a 501(c)(3) public charity that exists solely to support Parivaar Education Society, India. Being a 501(c)(3) charity, your charitable contributions to Friends of Parivaar are Tax Exempt

**Payment by cheque**

**Make cheque payable to:  
Friends of Parivaar Inc**

**Mail cheque to:  
Lalit Kumar  
ATTN:Friends of Parivaar  
1421 Meadow Ln,  
Mountain View, CA94040**









**“Awake, awake, great ones!  
The world is burning  
with misery.  
Can you sleep? ”**

**Swami Vivekananda**



### **Contact Address:**

Send all correspondence to our Registered Address:  
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Kolkata - 700104, West Bengal  
Ph No 91-33-2495-4118, 2495-4171

**Founder's Mail id : [vinayak@parivaar.org](mailto:vinayak@parivaar.org)**

**For Donation Remittance matters : [donormatters@parivaar.org](mailto:donormatters@parivaar.org)**

### **Parivaar Institutions Bengal:**

Parivaar Boys' Campus/Parivaar Sarada Teerth  
Village Barkalikapur, Post office: Bakhrahat,  
District 24 Parganas (South), West Bengal

**For visiting, please seek a prior visit appointment by emailing**

[pratik@parivaar.org](mailto:pratik@parivaar.org)  
or calling 91-83370-31393 (Pratik Dutta)

### **Parivaar Madhya Pradesh**

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